

Family Partnership Charter School

Academic Policy Committee

Candidate Questions

- 1. The FPCS charter application (which is a part of our contract with the ASD and the state of Alaska) requires our academic policy committee to be made up of nine voting members: six parents, one student, and two teachers, all from our population. Why do you think the legislators directed that these people supervise our school?*
- 2. In your own words, please explain your understanding of the role of the APC regarding our administrative staff.*
- 3. Besides the regularly scheduled APC meetings, there are extra meetings, executive sessions, committee duties, and emailing responsibilities. How much time do you have for service on the APC?*
- 4. What qualities can you bring to the APC board that will enhance your role as a member?*
- 5. The teacher and parent representatives serve three-year terms, and the student serves a one-year term on the APC. Please provide a synopsis (150 words or less) of your vision for FPCS during your tenure.*
- 6. With regard to the operation of FPCS, what do you think is our greatest strength, and our greatest obstacle for improvement?*
- 7. What do you see as the most pressing issue facing FPCS in the next year and how would you like to address it?*
- 8. What are two or three ways that FPCS can better present itself to the community?*

Please include a brief autobiography of 1 to 2 paragraphs.

Please email completed application to the APC Elections Committee Chair, Hannah Utic at: hannahutic@icloud.com

Family Partnership Charter School Academic Policy Committee Candidate Answers:

1. I believe that the reason the legislators directed the APC to supervise our school, was to allow the people to govern themselves. It is a way for us to take ownership and responsibility for our learning and the governance of our school.
2. The members of the APC work together to help our school run smoothly and to help represent our families/students interests concerning the learning of their children's
3. I am self employed and a full time parent, therefore I make my own schedule and can accommodate meetings that are scheduled.
4. I am a strong willed, well spoken, and tenacious person who will fight for our families/students. I am able to do this while working well with others; all the while being respectful of others.
5. I see our board working together with the families, students, teachers, and staff to make our school the BEST it can possibly be.
6. I feel that our biggest strength is us as a group, but it can also prove to be our biggest weakness. I feel we can overcome that by being kind and respectful; all working towards the goal of making our school incredible and welcoming.
7. I feel that consistency is key. We need to be consistent and transparent.
8. I feel if we are kind, set an example of greatness, and are welcoming it would make a world of difference to those we encounter in the community and the confines of our school.

To Whom It May Concern:

Hey there! My name is Jacquelyn Shoop. I am a mom of 7 and I homeschool them all; with the exception of my youngest two. I will homeschool them when the time comes as well. My kiddos range from 6 weeks old to 14 years old. I love homeschooling and the joys and challenges it brings.

Over the past year I have been fortunate enough to serve our families and students on the board at FPCS. I have grown in my knowledge and my desire to serve our families and students even more! I feel it is imperative that we have parents, students, and teachers on the board that have a passion for homeschooling and a

desire to unselfishly serve those within the walls of our school. I am so grateful for the positive changes that have taken place over the course of this year and I am ready and excited to continue down the path to making our school the BEST in the city! Vote for me and I will serve you well, promise!

Blessings,
Jacquelyn Shoop